



Enter to Learn, Exit to Serve

Institutional
Profile

Prepared for the New Jersey Commission on Higher Education

October, 2010

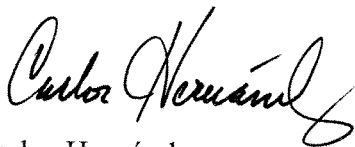
Preface

Opened in 1929 as the New Jersey Normal School in Jersey City, the institution was renamed New Jersey State Teachers College of Jersey City in 1935 and Jersey City State College in 1958, becoming a liberal arts institution in 1968. In 1998, the New Jersey Commission on Higher Education approved a change of institutional status, and the present name, New Jersey City University (NJCU), was adopted.

Since the date of its charter by the New Jersey Legislature in 1927, NJCU has been evolving as a place of higher education in the context of a dynamic, ethnically diverse urban environment. The mission of NJCU is to provide a diverse population with access to an excellent university education and the support services necessary to succeed. Emphasis is placed on applied learning as most students are first-generation who see higher education as essential step in professional preparation. The University, as an urban institution, is committed to the improvement of the educational, intellectual, cultural, socio-economic, and physical environment of the surrounding urban region. An emphasis is placed on community partnerships with other colleges in the county, local school districts, businesses, government agencies, and community organizations.

Although the University's mission remains the same, its physical presence has changed dramatically. The size of the campus has expanded six-fold; the number of buildings and facilities has increased from one structure to 23. The academic focus has expanded from normal school training to 41 undergraduate degree programs, 27 graduate degree and diploma programs, and 2 graduate certificate programs. With re-accreditation having been granted in June 2010, the University is further evolving through the development of its first doctoral program.

Since 1929, the student body has grown and diversified from 330 New Jersey residents to approximately 9,000 undergraduate and graduates students from across New Jersey, the United States, and countries around the world. The student body reflects the social and cultural diversity of the New Jersey/New York metropolitan area. The most current data show attendance on a full-time basis averaged over 70%; 62% has been women, and minority enrollment has exceeded 50%, with Hispanic students accounting for almost 35%, overall. The Asian and white populations have remained at close to 8% and 25%, respectively. The number of students who are non-resident aliens has remained constant at approximately 1% over that time span, as well.



Carlos Hernández
President

Preface with signature of the president or chief operating office

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Mission Statement

The mission of New Jersey City University is to provide a diverse population with an excellent university education. The University is committed to the improvement of the educational, intellectual, cultural, socio-economic, and physical environment of the surrounding urban region and beyond.

Vision Statement

New Jersey City University will become a nationally recognized leader in urban public higher education.

Implementation of Mission

Through implementation of this mission, New Jersey City University will realize its vision of becoming a nationally recognized leader in urban public higher education.

New Jersey City University is committed to its urban mission by:

- Sustaining, celebrating, and promoting academically an understanding of community diversity
- Tapping the rich resources of the urban setting and cultures for the benefit of its learners
- Employing its knowledge resources, via faculty and students and with partner organizations, to identify and solve urban challenges

New Jersey City University is committed to its students demonstrating proficiency in learning outcomes that include:

- Effective written and oral communication
- Quantitative literacy
- Critical thinking
- Information and technology literacy
- Responsible citizenship in a culturally complex world
- Knowledge of their disciplinary or interdisciplinary fields

To achieve this mission, New Jersey City University:

- Extends opportunity to college-ready and motivated learners
- Delivers high-quality educational programs
- Emphasizes experiential as well as theoretical learning
- Provides effective services to support learner success
- Sets high expectations for learner accomplishment
- Maintains a safe, pleasant environment that is conducive to learning
- Promotes an institutional culture which values excellent teaching, scholarly achievement, creative activity, and life-long learning

A. Accreditation

1. Institutional accreditation: Middle States Commission on Higher Education (reaffirmed 2010)

2. Professional accreditation: The education programs are accredited by the National Council for Accreditation of Teacher Education (NCATE).

The nursing program is accredited by the National League for Nursing (NLN); the Art program and the Media Arts program are both uniquely accredited by the National Association of Schools of Art and Design; the Music program is accredited by the National Association of Schools of Music, the Department of Business is accredited by the Association of Collegiate Business Schools and Programs (ACBSP); and, the school psychology program is accredited by the National Association of School Psychologists.

B. Number of students served.

1. Undergraduate students by attendance status

Undergraduate Enrollment by Attendance Status, Fall 2009

<u>Num</u>	<u>Full-time</u>		<u>Num</u>	<u>Part-time</u>		<u>Total</u>
		<u>Pct</u>			<u>Pct</u>	
4,695		73.7%	1,672		26.3%	6,367

Source: IPEDS Fall Enrollment Survey

2. Graduates students by attendance status

Graduate Enrollment by Attendance Status, Fall 2009

<u>Num</u>	<u>Full-time</u>		<u>Num</u>	<u>Part-time</u>		<u>Total</u>
		<u>Pct</u>			<u>Pct</u>	
457		22.5%	1,575		77.5%	2,032

Source: IPEDS Fall Enrollment Survey

3. Non-credit enrollment. (Does not apply to four-year public institutions.)

4. Unduplicated Enrollment, FY 2009

Unduplicated Enrollment, FY 2009

	<u>Headcount</u> <u>Enrollment</u>	<u>Credit Hours</u>	<u>FTE</u>
Undergraduate	8,220	155,695	5,190
Graduate	2,537	21,520	897
TOTAL	10,757	177,215	6,087

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of undergraduate students.

1. Mean math, reading, and writing SAT scores fall 2009.

Mean Math Reading and Writing SAT Scores for First-Time Freshmen,
by Admission Status and Overall, Fall 2009

	Full-Time Students						Part-Time Students					
	Math	N	Reading	N	Writing	N	Math	N	Reading	N	Writing	N
Regular Admits	474.3	416	463.4	416	460.9	142	406.8	80	400.3	80	393.3	15
EOF Admits	372.8	68	356.9	68	367.3	22	325.0	2	390.0	2	325.0	2
Special Admits	383.9	59	366.4	59	388.9	9	380.0	2	385.0	2	390.0	2
All Admits	451.7	543	439.5	543	445.3	173	404.2	84	399.6	84	385.8	19
Missing Scores		91		91		461		41		41		106

Source: SURE Fall
Enrollment file

2. Enrollment in remediation courses by subject area

First-time, Full-time students (FTFT) enrolled in remediation in Fall 2009 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	157	24.7%
Algebra	140	22.0%
Reading	0	0.0%
Writing	0	0.0%
English	302	47.6%

Source: SURE Fall Enrollment file

3. Race, gender, and ethnicity (separately).

Undergraduate Enrollment by Race/Ethnicity: Fall 2009

		Full- time	Part- time	Total
White	Num	1,153	490	1,643
	Pct	24.6%	29.3%	25.8%
Black	Num	931	353	1,284
	Pct	19.8%	21.1%	20.2%
Hispanic	Num	1,712	539	2,251
	Pct	36.5%	32.2%	35.4%
Asian*	Num	346	96	442
	Pct	7.4%	5.7%	6.9%
American Ind.	Num	5	1	6
	Pct	0.1%	0.1%	0.1%
Alien	Num	62	21	83
	Pct	1.3%	1.3%	1.3%
Race Unknown*	Num	486	172	658
	Pct	10.4%	10.3%	10.3%
Total	Num	4,695	1,672	6,367
	Pct	100.0%	100.0%	100.0%

Undergraduate Enrollment by Gender: Fall 2009

Full-time

Male	1,875
Pct	39.9%
Female	2,820
Pct	60.1%
Total	4,695

Part-time

Male	604
Pct	36.1%
Female	1,068
Pct	63.9%
Total	1,672

Total

Male	2,479
Pct	38.9%
Female	3,888
Pct	61.1%
Total	6,367

Undergraduate Enrollment by Age: Fall 2009

	Full-time		Part-time		Total	
	Num	Pct	Num	Pct	Num	Pct
LT 18	5	0.1%	11	0.7%	16	0.3%
18-19	917	19.5%	93	5.6%	1,010	15.9%
20-21	1150	24.5%	85	5.1%	1,235	19.4%
22-24	1295	27.6%	278	16.6%	1,573	24.7%
25-29	664	14.1%	407	24.3%	1,071	16.8%
30-34	308	6.6%	248	14.8%	556	8.7%
35-39	147	3.1%	162	9.7%	309	4.9%
40-49	157	3.3%	253	15.1%	410	6.4%
50-64	52	1.1%	127	7.6%	179	2.8%
65+	0	0.0%	7	0.4%	7	0.1%
Unknown	0	0.0%	1	0.1%	1	0.0%
Total	4,695	100%	1,672	100%	6,367	100%

4. Numbers of students receiving financial assistance under each Federal, state, and institutional funded aid program: need based, merit based, grants, and loans: FY 2008.

Financial Aid from Federal, State & Institution-Funded Programs, AY 2008-09

	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	3,137	6,973,000	2,222.82
College Work Study	338	292,000	863.91
Perkins Loans	64	76,000	1,187.50
SEOG	1,437	275,000	191.37
PLUS Loans	49	187,000	3,816.33
Stafford Loans (Subsidized)	2,182	4,834,000	2,215.40
Stafford Loans (Unsubsidized)	1,615	3,783,000	2,342.41
SMART & ACG or other			-
STATE PROGRAMS			
Tuition Aid Grants (TAG)	2,136	8,683,000	4,065.07
Educational Opportunity Fund (EOF)	523	536,000	1,024.86
Outstanding Scholars (OSRP)			-
Distinguished Scholars	15	13,000	866.67
Urban Scholars	43	37,000	860.47
NJ STARS			-
NJCLASS Loans			-
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	330	805,000	2,439.39
Loans			-

5. State of residence.

First-time Full-time Freshman in Fall 2009 Enrollment

Fall 2009 First-time Undergraduate Enrollment
by State Residence

State Residents	Non-State Residents	Total	% State Residents
753	11	764	98.6%

Source: IPEDS Fall Enrollment survey

D. Student outcomes.

1a. Four-, five-, and six-year graduation rate

		Fall 2003 Cohort	Graduates after 4 Years	Graduates after 5 Years	Graduates after 6 Years
White	Num	215	12	52	85
	Pct		5.6%	24.2%	39.5%
Black	Num	106	3	21	33
	Pct		2.8%	19.8%	31.1%
Hispanic	Num	243	22	65	92
	Pct		9.1%	26.7%	37.9%
Asian	Num	63	8	25	31
	Pct		12.7%	39.7%	49.2%
Alien	Num	6	0	0	0
	Pct		0.0%	0.0%	0.0%
Other *	Num	19	4	8	8
	Pct		21.1%	42.1%	42.1%
Total	Num	652	49	171	249
	Pct		7.5%	26.2%	38.2%

* Other includes American Indian and Unknown Race.

Source: IPEDS Graduation Rate Survey

2. Third semester retention by attendance status.

<u>Fall 2008</u> <u>First-Time</u> <u>Undergraduates</u>	<u>Full-Time</u> Retained in <u>Fall</u> <u>2009</u>	Retention <u>Rate</u>
563	403	71.6%

<u>Fall 2008</u> <u>First-Time</u> <u>Undergraduates</u>	<u>Part-Time</u> Retained in <u>Fall</u> <u>2009</u>	Retention <u>Rate</u>
115	58	50.4%

E. Faculty characteristics

1. Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously).

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2009

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American</u> <u>Ind.</u>		<u>Alien</u>		<u>Race</u> <u>Unknown</u>		<u>Total</u>	
	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>
	Tenured															
Professors	35	26	5	8	3	4	2	3	0	0	0	0	0	0	45	41
Associate																
Prof.	28	18	6	7	3	2	6	5	0	0	0	0	0	0	43	32
Assistant																
Prof.	13	14	4	7	0	4	0	1	0	0	0	0	0	0	17	26
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	76	58	15	22	6	10	8	9	0	0	0	0	0	0	105	99
Without Tenure																
Professors	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Associate																
Prof.	2	2	0	1	0	1	1	0	0	0	0	0	0	0	3	4
Assistant																
Prof.	11	12	1	1	2	2	1	3	0	0	0	0	0	0	15	18
All Others	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	14	14	1	3	2	3	2	3	0	0	0	0	0	0	19	23
Total																
Professors	35	26	5	9	3	4	2	3	0	0	0	0	0	0	45	42
Associate																
Prof.	30	20	6	8	3	3	7	5	0	0	0	0	0	0	46	36
Assistant																
Prof.	24	26	5	8	2	6	1	4	0	0	0	0	0	0	32	44
All Others	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	90	72	16	25	8	13	10	12	0	0	0	0	0	0	124	122

Source: IPEDS Human Resources
Survey

2. Percentage of course sections taught by full-time faculty.

Percentage of Course Sections Taught by Full-time Faculty

Fall 2009

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
1606	1006	63%	569	35%	31	2%

Note: Others includes Full-time Administrators and Teaching Assistants

E. Ratio of full- to part-time faculty.

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
246	34%	469	66%	715	100%

Source: IPEDS Human Resources Survey

F. Characteristics of the trustees.

1. Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Am.. Asian	Non-Res. Indian	Alien	Unknown	Total
Male	2	1	3	2	0	0	0	8
Female	1	2	1	0	0	0	0	3
Total	3	3	4	2	0	0	0	11

2. Members of the Board of Governors and/or Trustees

Name	Title	Affiliation
Mr. Rafael Perez, Chair	Attorney	Cozen O'Conner
Ms. Marilyn Bennett	Consultant	BeeLine Consuting
Ms. Cynthia Campbell	Attorney	
Dr. T. Steven Chang	Professor	Long Island Univsity
Dr. Henry Coleman	Professor	Rutgers University
Mr. John Moore	Attorney	Barry McTiernan and Moore Law Offices of Vijayant
Mr. Vij Pawar	Attorney	Pawar
Mr. Carlos Rendo	Attorney	Mulkay and Rendo
Ms. Wanda Stansbury	President	Management Intervention Steven Institute of Technology
Dr. Edward Whittaker	Professor	
Dr. Carlos Hernández*	President	New Jersey City University
Ms. Jane Sepulveda	Student	NJCU

*Ex Oficio

3. Board information URL:

<http://www.njcu.edu/aboutnjcu/trustees.asp>

G. Profile of the institution

1. Degree and certificate programs.

UNDERGRADUATE MAJORS AND MINORS

COLLEGE OF ARTS AND SCIENCES

Applied Physics (B.A. or B.S.)

Available Certification/Specialization:

Teacher Certification (Physical Science—Grades K–12)

Available Option:

(B.S.) in Applied Physics (NJCU) + B.S. in Electrical Engineering (NJIT) dual-degree program

Art (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades P–12)

Art History

Art Therapy

Communication Design: Digital Design and Illustration

Communication Design: Graphic Design

Communication Design: Illustration

Design and Crafts: Ceramics

Design and Crafts: General Crafts

Design and Crafts: Jewelry/Metals

Fine Arts: Painting/Drawing

Fine Arts: Printmaking

Fine Arts: Sculpture

Photography: Commercial

Art (B.F.A.)

Available Certification/Specialization:

Teacher Certification (Grades P–12)

Communication Design: Digital Design and Illustration

Communication Design: Graphic Design

Communication Design: Illustration

Design and Crafts: Ceramics

Design and Crafts: General Crafts

Design and Crafts: Jewelry and Metals

Painting / Drawing

Photography

Printmaking

Sculpture

Biology (B.S. or B.A.)

Available Certification/Specialization:

B.A. with Teacher Certification (Grades: K–12)

Biology (Affiliated Programs)

Affiliated with U.M.D.N.J.:

B.A. Specializations:

Advanced Dental Hygiene

Advanced Dental Assisting

Imaging Sciences

Advanced Respiratory Care

B.S. Allied Health Technology Specializations:

Diagnostic Medical Sonography

Nuclear Medicine Technology

Respiratory Care

Vascular Technology

B.S. Clinical Laboratory Science Specializations:

Medical Laboratory Science

Cytotechnology

Affiliated with Jersey Shore Medical Center:

B.S. Medical Laboratory Science

Chemistry (B.S. or B.A.)

Available Certification/Specialization:

B.S. with Teacher Certification (Physical Science—Grades K–12)

Computer Science (B.S.)

Economics (B.A.)

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

English (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–12)

Creative Writing

Journalism

Literature

Geological Information Systems (Certificate)

Geoscience (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades P–3 or K–5)

Teacher Certification (Earth Science—Grades K–12)

Environmental Science

Geology

Geoscience (B.S.)

Available Certification/Specialization:

Teacher Certification (Earth Science—Grades K–12)

Environmental Science

Geology

History (B.A.)

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

Mathematics (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–12)

Media Arts (B.A.)

Music (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–12)

Music Business

Music Theater

Music (B.M.)

Available Certification/Specialization:

Performance: Classical-Instrumental (Other Than Piano)

Performance: Classical-Instrumental (Piano)

Performance: Classical-Voice

Performance: Jazz Studies

Philosophy (B.A.)

Political Science (B.A.)

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

Psychology (B.A.)

Sociology (B.A.)

Available Certification/Specialization:

Crime and Social Behavior

Family, Health, and Youth Services

Human Services Aging

Spanish (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–12)

Minors

African and African-American Studies

Anthropology

Applied Physics

Art: Art History/Communication Design/Design and Crafts/Fine
Arts/Photography

Biology

Chemistry

Computer and Information Systems

Computer Science

Economics

English: Creative Writing/Journalism/Literature

Geography

Geoscience

History

Human Services in Aging

Latin American, Caribbean and Latino Studies

Mathematics

Media Arts

Music

Philosophy and Religion

Political Science

Psychology

Sociology

Spanish

Women's and Gender Studies

COLLEGE OF EDUCATION

Early Childhood Education (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades P-3)

Dual Teacher Certification (Grades P-3 and Special Education)

Dual Teacher Certification (Grades P-3 and K-5)

Elementary Education (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K-5)

Elementary and Special Education (B.A., Dual Major)

Available Certification/Specialization:

Dual Teacher Certification (Grades K-5 and Special Education)

Minors

Literacy Education

Certification Only

Elementary Teacher Certification (Baccalaureate degree pre-requisite or co-requisite)

Secondary Teacher Certification (Baccalaureate degree pre-requisite or co-requisite)

Middle School Subject Area Endorsement

Bilingual/Bicultural Education Endorsement

English as a Second Language Certificate

COLLEGE OF PROFESSIONAL STUDIES

Accounting (B.S.)

Business Administration (B.S.)

Available Certification/Specialization:

International Business

Travel and Tourism Management

Criminal Justice (B.S.)

Finance (B.S.)

Fire Science (B.S.)

Health Sciences (B.S.)

Available Certification/Specialization:

Teacher Certification (Health Education—Grades K–12)

School Nurse Certification (Grades P–12)

Community Health

Management (B.S.)

Marketing (B.S.)

Nursing (B.S.N.)

Available Certification/Specialization:

Accelerated Program (Second degree program—Non-nursing
degree pre-requisite)

RN-to-B.S.N. Program (for registered nurses)

National Security Studies (B.S.)

Minors

Business Administration

Criminal Justice

Fire Science

Professional Security Studies

Health Sciences

Fitness, Exercise, and Sports

Travel and Tourism Management

Certification Only

Post-Baccalaureate School Nurse Certification (offered at undergraduate level)

Driver Education Certification—New Jersey

Driver Education Certification, provisional—New York

Driver Education Certification, permanent—New York

GRADUATE PROGRAMS

COLLEGE OF ARTS AND SCIENCES

Art (M.F.A.)

Available Certification/Specialization:

Painting and Drawing
Printmaking
Sculpture
Photography
Computer Arts
Graphic Design
Illustration
Jewelry
Metalsmithing
Clay

Educational Psychology (M.A.)

Available Certification/Specialization:

School Psychology Professional Diploma and School Psychology
Certification

Mathematics Education (M.A.)

Media Production (M.F.A.)

Music Education (M.A.)

Music (M.M.)

Available Certification/Specialization:

Performance: Classical-Instrumental
Performance: Jazz
Performance: Vocal
Performance: Multiple Woodwinds

School Psychology (Professional Diploma and Certification—Master's degree
pre-requisite)

Studio Art (M.A.)

Available Certification/Specialization:

Communication Design: Illustration
Design and Crafts
Fine Arts

Urban Education (M.A.)

Available Certification/Specialization:
World Languages—Spanish

COLLEGE OF EDUCATION

Counseling (M.A.)

Available Certification/Specialization:
Associate Counselor Licensure
Professional Counselor Licensure
School Counselor Certification (Grades P–12)

Early Childhood Education (M.A., P–3 Certification pre-requisite)

Early Childhood Education (M.A.T.)

Available Certification/Specialization:
Teacher Certification (Grades P–3)

Early Childhood Education and Special Education (M.A.T.)

Available Certification/Specialization:
Teacher Certification (Grades P–3 and Teacher of Students with Disabilities)

Educational Technology (M.A.)

Available Certification/Specialization:
School Library Media: School Library Media Specialist
School Library Media: Associate School Library Media Specialist

Educational Technology (Certificate)

Available Certification/Specialization:
Career Education Specialist
Distance Learning Specialist
Assistive Technology Specialist

Elementary Education (M.A.T.)

Available Certification/Specialization:
Teacher Certification (Grades K–5)
Dual Teacher Certification (Grades K–5 and 6–8)

Elementary School Reading (M.A.)

Reading Specialist (M.A.)

Available Certification/Specialization:
Reading Specialist Certification

Secondary Education (M.A.T.)

Available Certification/Specialization:
K–12 Content Area Certification

Secondary School Reading (M.A.)

Special Education (M.A.)

Special Education (M.A.T.)

Available Certification/Specialization:

Teacher of Students with Disabilities Endorsement

Urban Education (M.A.)

Available Certification/Specialization:

Educational Administration and Supervision, with Principal Certificate

Teaching and Learning in Urban Schools

English as a Second Language

English as a Second Language, with ESL Certification

Bilingual/Bicultural Education with Bilingual/Bicultural Education Endorsement

Urban Education (Certificate)

Available Certification/Specialization:

Educational Administration and Supervision (Supervisor's Certificate)

Certification Only

Early Childhood Education (Alternate route program—Grades P–3)

English as a Second Language

Bilingual/Bicultural Education Endorsement

Learning Disabilities Teacher Consultant Endorsement (Master's degree prerequisite)

NJ LEAD Principal Certification Program (Master's degree prerequisite)

COLLEGE OF PROFESSIONAL STUDIES

Accounting (M.S.)

Business Administration (M.B.A.)

Available Certification/Specialization:

Finance

Marketing

Organizational Management and Leadership

Business Administration—Accounting/Accounting (combined B.S./M.S.)

Criminal Justice (M.S.)

Finance (M.S.)

Available Certification/Specialization:

Professional Financial Planning

Financial Analysis

Financial Management

Health Sciences (M.S.)

Available Certification/Specialization:

Community Health Education

Health Administration

School Health Education

Information Assurance/Cybersecurity (Certificate)

National Security Studies (M.S.)

Available Certification/Specialization:

Corporate Security

Information/Cyber Security

National Security

Nursing (M.S., currently suspended)

Professional Financial Planning (Certificate)

Professional Investment Analysis (Certificate)

Professional Portfolio Management (Certificate)

Professional Financial Management (Certificate)

Professional Management Accounting (Certificate)

Certification Only

Driver Education Certification—New Jersey

Driver Education Certification, provisional—New York

Driver Education Certification, permanent—New York

School Nurse Certification

H. Major research and public service activities

Funded research

	Amount (\$)
Federally Financed Academic R&D Expenditures	115,942
Institutionally Financed Academic R&D Expenditures	56,850
Total Academic R&D Expenditures	172,792

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (*Survey of Research and Development Expenditures at Colleges and Universities*).

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (*Survey of Research and Development Expenditures at Colleges and Universities*)

Public Service:

The Business Development Incubator (BDI)

BDI is completing an excellent year. It accepted six new companies and launched two.

The following metrics were provided to the NJ Commission on Science and Technology in compliance with grant requirements:

- | | | |
|----|---|-------------------------------------|
| 1: | Current companies/jobs at BDI | 25/104 |
| | Total residential companies/jobs served in 2009 | 27/108 |
| | Virtual companies | 0 |
| | % of tech. vs. non tech. companies | 80% |
| 2. | <i>3rd Party Financing of Current Clients:</i> | <i>\$145,000 (2008 figures)</i> |
| | Current companies with revenue/sales | 18 |
| | <i>Aggregate top line/gross revenue/sales:</i> | <i>\$5.5 million (2008 figures)</i> |
| 3. | Companies headed by NJCU graduates | 4 (+1 launched) |
| | AIA Credentialing (Alicia Azucar) | |
| | DAO Consulting (Helen Dao) | |
| | MAP Sign Design (Michele Pope) | |

Oliveras & Company (Wendy Oliveras)
Mutationengine (Justin Strawhand) launched

4.	Companies/jobs launched in 2009 2 of 2 companies remained in NJ Total companies/jobs launched Total jobs created by incubator clients:	2/4 10/50 154
5.	New companies entering BDI in 2009 Relocated from zip codes: 07093, 07302, 07020, 07002, 07307, 07631	6
6.	Occupancy rate:	95%
7.	2009 from NJCST <i>2010 funding from NJCST</i>	\$65,000 \$100,000
8.		

2009 Success Stories:

- Our Accounting Service, LLC (“OAS”) and Kesef Accounting Service, LLC (“KAS”) as “The Company” provide a user-friendly, outsourced bookkeeping solution to clients, most of whom are small to medium not-for-profits. KAS entered into a strategic partnership with Chaverware, the gold standard of database management and accounts receivable software serving the US synagogue market and KAS is now Chaverware’s exclusive provider of bookkeeping services.
- MET-Tech concluded Phase I of a DARPA contract and is currently being evaluated for Phase II. The company recently introduced its first commercial product, a radically new type of low-frequency seismic sensor for gas and oil exploration. Omni-directional, with wider bandwidth than geophones, and a fraction of the cost of Micro-Electro-Mechanical Systems (MEMS), the METLF1040 sensor was showcased at the annual meeting of the Society of Engineers and Geophysicists in October 2009 in Houston, TX.
- mutationengine, a multi-media production company, was launched in April 2009 after its success at the Santa Barbara International Film Festival. The feature documentary: “War Against the Weak” directed by Justin Strawhand '01, CEO of mutationengine, is based on the book by NY Times best selling author and nine-time Pulitzer Prize nominee, Edwin Black. The film also won “Best Film” award at the Beverly Hills Film Festival. “War Against the Weak” is the untold story of American Eugenics, a movement that attempted to breed a Nordic master race through the elimination of those deemed 'unfit.' The film is accepted to a variety of film festivals and continues to receive broad acclaim. In November, it won

- “Best Documentary” of the New Jersey Film Festival and will premier in Europe in January 2010 as part of NIET Normaal, an art exhibit in Amsterdam, with internationally acclaimed artists including Damien Hirst and Louise Bourgeois.
- Alumni-Student Entrepreneurs Society: The NJCU Alumni-Student Entrepreneurs’ Society (SES) was created and developed as a joint venture between the BDI and NJCU’s Office of Alumni Relations to capture and respond to enthusiasm among students to learn more about entrepreneurship. Because of the highly diverse student body at NJCU, particularly in non-traditional students with business experience, we have the opportunity to create and assist new and innovative technology-based companies run by NJCU alumni and students. BDI utilized FY09 NJCST funding to inaugurate SES with a “*Salute to Entrepreneurship*,” to create a data bank of successful, entrepreneurial alumni, and to connect these alumni on a regular basis with incubator companies, students in Entrepreneurship, the corporate community, and local high-tech businesses. A budget of \$5,000 from FY10 NJCST will maintain this momentum, support scheduled activities and create a Business Plan challenge opportunity.
 - NJCU has a Memorandum of Understanding (MOU) with San Cristobal of Huamanga National University, Ayacucho, Peru. This MOU is up for renewal. At the request of Huamanga University, BDI is currently in exploratory discussions with Huamanga University (through NJCU) to create and develop an incubator.
 - MET Tech Inc. was launched from BDI in May 2010 to larger facilities near the Liberty Science Center in Jersey City. MET Tech is developing a unique suite of inertial sensors capable of high performance in a small, rugged, package at low cost compared to competing products. The company is negotiating agreements with two major geophysical companies to finish development, produce, market and distribute a seismic sensor for oil and gas exploration in the US and internationally. The sensor was showcased at the annual meeting of the Society of Engineers and Geophysicists in October 2009 in Houston, TX. The relocation will enable the company to expand and set up prototyping and testing facilities. *MET Tech has been at BDI since July 2007 and has grown from a one-person operation to a viable company with the staff of six, including two PhDs.*
 - Helen Dao, President of Dao Management Consulting Services Inc, and a professional consultant for the National Center for Cultural Competence, was a presenter at the Conference: “*Latinos in New Jersey: Removing Barriers to Community Well-being*” which discussed ways to reduce the differences among New Jersey’s diverse Latino communities and to forge a Latino unity to explore quality of life issues. The goal was to develop a cohesive regional agenda to be presented to the NJ Legislature and submitted to the US Congress for inclusion in the National Hispanic Leadership Agenda. Ms. Dao was elected president of the Institute of Management Consultants-NJ Chapter in May. Ms. Dao holds a B.A. in Psychology and a M.A. in Health Care Administration, both from NJCU.

- Our Accounting Service, LLC (“OAS”) and Kesef Accounting Service, LLC (“KAS”) as “The Company” provide a user-friendly, outsourced bookkeeping solution to the not-for-profit industry. KAS entered into a strategic partnership with Chaverware, the gold standard of database management/accounts receivable software serving the US synagogue market and is now Chaverware’s exclusive provider of bookkeeping services. KAS is in a robust client acquisition phase that has resulted in hiring 5 new employees. *The Company will be launched this year.*
- The NJCU Alumni-Student Entrepreneurs’ Society (SES) was created and developed as a joint venture between BDI and the Office of Alumni Relations to capture and respond to enthusiasm among students to learn more about entrepreneurship. Because of the highly diverse student body at NJCU, particularly in non-traditional students with business experience, SES has the opportunity to create and assist new and innovative technology-based companies run by NJCU alumni and students. BDI allocated \$5,000 from FY10 NJCST funding to maintain this momentum and support activities.
- mutationengine, a multi-media production company, was launched in 2009 after its success at the Santa Barbara International Film Festival. The documentary: “War Against the Weak” directed by Justin Strawhand ’01, CEO of mutationengine, is based on the book by NY Times best selling author and nine-time Pulitzer Prize nominee, Edwin Black. “War Against the Weak” is the untold story of American Eugenics, a movement that attempted to breed a Nordic master race through the elimination of those deemed 'unfit.' The film continues to receive broad acclaim. In late 2009, it won “Best Documentary” of the New Jersey Film Festival and premiered in Amsterdam, Holland in January 2010.
- The New Jersey Association of Women Business Owners (NJAWBO) has installed Wendy Oliveras, Founder & CEO, Oliveras & Company, Inc as President of its newly formed Hudson County Chapter. Meetings are held at BDI. President Wendy is excited about the opportunities: *“As unique and diverse as Hudson County and our membership are, my goal is to help build a successful chapter which will set a remarkable precedent for future members to follow.”*
- Ms. Oliveras holds a B.A. cum laude in Political Science from NJCU.
- BDI company principals – and NJCU alumni – led a panel discussion on the “Opportunities and Challenges of Entrepreneurship” for undergraduates in the NJCU Business program. Does it take longer and cost more than you expected? *Yes!* Do you have to work nights and weekends? *Yes!* Is it worth it? *Yes!*

Metrics:

1	Current companies/jobs at BDI	25/104
	% of technology-based companies	85%
	Occupancy rate:	95%
2	Current companies with revenue/sales	18

	Aggregate top line/gross revenue/sales:	\$7.75 million
3	Companies headed by NJCU graduates	5
	AIA Credentialing (Alicia Azucar) DAO Consulting (Helen Dao)	
	MAP Sign Design (Michele Pope) Oliveras & Company (Wendy Oliveras)	
	Mutationengine (Justin Strawhand) <i>launched</i>	
4	Total companies/jobs launched	10/50
	Total jobs created by incubator clients:	154
5	New companies entering BDI in 2009	6
	Relocated from zip codes:	
	07093, 07302, 07020, 07002, 07307, 07631	
6	2010 funding from NJCST	\$100,000

I. Major Capital Projects

Under the terms of the New Jersey Economic Stimulus Act of 2009, New Jersey City University is planning to enter into a public-private partnership agreement to build and manage a student dormitory on the NJCU campus to house 200 students. As of this writing, the University is awaiting completed Request(s) for Proposals, and a June 2011 start date has been established for the beginning of construction.

Another major project scheduled to begin in fiscal 2011 is the beginning of the remediation and development of the land between Route 440 and West Side Avenue. The project, to be completed in stages, will be funded by Federal, State, and municipal grants, bond issues, and private sources in the form of corporate and foundation support and individual giving. It will include the construction of academic buildings, residential and student housing, and retail establishments.

Smaller capital improvement projects to be initiated in fiscal 2011 are comprised of much needed deferred maintenance. A bond closing took place on September 2, 2010, which will provide the financial support for the component projects of this initiative. The University has three years to use the funds, and the ordering and final creation of the timeline is currently underway. One aspect of the deferred maintenance currently underway and scheduled to be completed during the fall 2010 semester is the repair of the roofs of the Hepburn and Professional Studies buildings. Additional major initiatives will include replacement of the heating, ventilation and cooling (HVAC) and emergency power systems in the Science Building and upgrades to the fire, safety and emergency power systems in Rossey Hall.

A fourth project underway as of this writing is the development of a management and sustainability project, which has been contracted with Dome-Tech, of Edison, NJ. Presently funded by NJCU, an energy audit is being conducted by Dome-Tech. Elements of the project include a history of energy construction, a list of energy consuming equipment, renewable and distributed energy measures, and energy purchasing and procurement strategies. The New Jersey Board of Public Utilities will reimburse the University for expenditures incurred.

And lastly, the University is renovating more than 20 classrooms and dozens of offices and other rooms in Grossnickle Hall that were recently vacated by the Jersey City Arts High School Program. In addition to providing additional instructional space, these renovations will create rehearsal rooms for music ensembles, practice rooms for music students, instrument and costume storage, and office space for various programs.

APPENDIX OF
MAJOR FACULTY RESEARCH, PUBLICATIONS, AND SHOWS

Dr. Bruce Chadwick a professor of English published his 27th book *I Am Murdered: George Wythe, Thomas Jefferson, and the Killing That Shocked a New Nation*, published by Wiley. He also appeared in National Geographic's documentary "The Real George Washington" documentary about the life of George Washington which aired November 19 at 9:00 p.m. Directed by Tucker Bowen, "The Real George Washington" is a 60-minute look at Washington the man, as well as Washington, the general and the president.

Professor Chadwick was one of four experts who appeared in "Moving Midway," a documentary film written, directed, and produced by Godfrey Cheshire that covers the physical relocation of a southern plantation while exploring America's slavery legacy.

Dr. Antoinette Ellis-Williams of Newark, an associate professor of women's and gender studies at New Jersey City University and director of the University's Lee Hagan Africana Studies Center, has received the Caribbean Medical Mission's 2008 Leadership Award for outstanding service to the community. Dr. Ellis-Williams received the award at the organization's fifth annual gala, a program at which she was also the keynote speaker.

The founder and director of the statewide Female Leadership Development Institute and Research Center, Dr. Ellis-Williams is vice president of the Board of Trustees of East Orange Hospital and a member of both the curriculum development committee of University Heights Charter School and the strategic planning and program committee of St. Philips Academy.

A member of the NJCU staff since 1996, Dr. Ellis-Williams has served as director of the Hagan Center since 1998. She is a leader of the University's Black Administrators, Alumni, Faculty, Students and Staff Organization and is the founder of NJCU's storytelling and spoken word series, "Catfish and Cornbread: Stories about Black Women and Families." She was NJCU's 2006 "Employee of the Year."

In 2002, Dr. Ellis-Williams became the first woman to be licensed as a minister by the Greater Abyssinian Baptist Church in its 41-year history. She is a member of Bethany Baptist Church and coordinator of its Youth Council.

Dr. Ellis-Williams holds a Ph.D. from the School of Human Ecology of Cornell University, a master's of public administration from the Graduate School of Public and International Affairs of the University of Pittsburgh, and a bachelor of arts in sociology from Seton Hall University.

New Jersey City University honored alumnus Dr. David Bimbi ('96) of Hoboken at its first "Lesbian, Gay, Bisexual, and Transsexual (LGBT) Pride Flag Raising Ceremony" on Tuesday, October 14, 2008 on the Hepburn Hall Lawn, at 2039 Kennedy Boulevard in Jersey City.

Dr. Bimbi, who holds a bachelor's degree in psychology, was honored for his contributions to Hudson County's LGBT community. Dr. Bimbi has served on the Hudson Pride Connections Board of Directors since 2000 and was instrumental in the opening of the Pride Connections Center in Journal Square in 2007.

An assistant professor and a member of the faculty/staff advisory network for the Straight and Gay Alliance at LaGuardia Community College, Dr. Bimbi teaches "Human Sexuality," "Drugs and Behavior," and "AIDS in New York City." Dr. Bimbi is coordinator of the Drag Initiative to Vanquish AIDS, also known as the "DIVAs," and has served as emcee of the New York City LGBT Pride March for the past 4 years. He was the recipient of the Heritage of Pride Award for Outstanding Volunteer of 2005.

The NJCU program is co-sponsored by NJCU's Division of Student Affairs, Office of the Dean of Students, Speicher-Rubin Women's Center, Office of Campus Life, Counseling and Psychological Services Center, Peers Educating Peers Program, and LGBTF Alliance, Jersey City Gay and Lesbian Outreach, and Hudson Pride Connections.

Twelve New Jersey City University students were inducted into the University chapter of the National Spanish Honor Society, Sigma Delta Pi, at a campus ceremony during which one NJCU faculty member was granted honorary membership. The ceremony was held on Friday, May 8 at 4:30 p.m., in room 202 of Hepburn Hall, on the NJCU campus at 2039 Kennedy Boulevard in Jersey City. NJCU student inductees will include: Alicia Alonso and Oraima Bruno of North Bergen; Carlos García and Jahaira Martínez of Union City; María Ramos and Darwin Tejada of West New York; Alba Bermúdez of Elizabeth; Maibelis Solís of Guttenberg; Oscar Benavides of Montclair; Marisa Cortés of Newark; Elsa Posso of Palisades Park; and Isabel Vila of Woodland Park.

Dr. Charles Plosky, an NJCU professor of art, was granted honorary membership in Sigma Delta Pi. Dr. Plosky was honored for his recent contributions to the advancement of Hispanic culture in the art world. Dr. Alberto Barugel, professor and chair of modern languages, serves as faculty advisor to the NJCU chapter and was conducted the ceremony.

Established in 1919 at the University of California in Berkeley, Sigma Delta Pi has 450 chapters worldwide. The Society honors those who seek and attain excellence in the study of the Spanish language and the literature and culture of Spanish-speaking peoples, and those who have made the cultural contributions of Hispanic people better known in the English-speaking world.

The New Jersey City University Department of Music, Dance and Theatre presented "Exploring Spanish Art Songs" with Christina Pato and NJCU voice students on Monday, November 17, 2008., in Ingalls Recital Hall (Rossey Hall, Room 101), on the University campus at 2039 Kennedy Boulevard in Jersey City.

Coordinated by Dr. Donna Connolly, an NJCU assistant professor of music, the program, which will explored the history of the Spanish art song, was free and open to

the community. The program included works by Manuel de Falla, Enrique Granados, Joaquin Rodrigo, Xavier Montsalvatge, Joaquin Nin, Fernando Obradors, Joaquin Turina, Jesus Guridi, and Federico Mompou.

Several members of the New Jersey City University faculty and staff was involved in a free performance of Gian Carlo Menotti's "Amahl and the Night Visitors" at Symphony Space in Manhattan on Thursday, December 18. The performance were held at 7:30 p.m. in the Leonard Nimoy Thalia Theatre at Symphony Space, 2537 Broadway at 95th Street.

A one-act opera, "Amahl and the Night Visitors" is a touching holiday story about Amahl, a young crippled boy, and his mother, and how their lives are forever changed by a visit from the Three Kings on their way to Bethlehem. Commissioned by the National Broadcasting Company in 1951 to be featured as a Christmas opera for television, "Amahl and the Night Visitors" has since become a Christmas classic.

Directors and designers for the Symphony Space performance, which is coordinated by Donna Connolly, NJCU coordinator of vocal studies, include Anthony Laciura, an NJCU adjunct instructor of music; David Maiullo, musical director; Dr. Robert Prowse, NJCU coordinator of choral studies, conductor; Florence Rutherford, NJCU resident costume designer, costume designer; and R. Alexander T. Sarmiento, NJCU production services director, lighting designer.

The Symphony Space performance of "Amahl and the Night Visitors" featured Jack Berney of New York City as Amahl; Anna Yelizarova of Cliffside Park as Amahl's mother; Corey Ratliff of Teaneck as King Kaspar; William Chalmers of East Orange as King Melchior; Steven Brown of Bayonne as King Balthazar; Kendell Bass of Jersey City as Page of the Three Kings; and Theresa Cucchiara of Bloomfield, Ema Mitrovic of North Bergen, Courtney Nkwodimmah of Bayonne, Cinthya Valdevia of Jersey City, Benjamin Marzo of Union City, and Jose Ahumada of Bayonne as shepherds and shepherdesses.

The New Jersey City University Jazz Ensemble performed two sets at The Blue Note in New York City's Greenwich Village on Sunday, April 26. The NJCU Jazz Ensemble performed under the direction of Dr. Edward Joffe, an NJCU professor of music, at 12:30 p.m. and 2:30 p.m., at the Manhattan landmark, which is located at 131 West Third Street. Performing as guest artists with the NJCU Jazz Ensemble was NJCU adjunct jazz instructors Bob Malach, saxophone, and Joe Magnarelli, trumpet. The program included works by Maria Schneider, Bill Holman, Gordon Goodwin, Al Cohn, Thad Jones, and Fred Sturm.

The New Jersey City University Orchestra performed under the direction of Dr. Edward Raditz, chair of NJCU's Department of Music, Dance and Theatre, on Sunday, April 26 at 3:00 p.m., in Margaret Williams Theatre of Hepburn Hall, on the University campus at 2039 Kennedy Boulevard in Jersey City. Piano soloist for the program will be NJCU music major Rempeng Dong, who played Frederic Chopin's "Piano Concerto No. 1

in E. Minor.” The concert also featured Jean Sibelius’ “Finlandia” and Nikolai Rimsky-Korsakov’s “Scheherazade.”

The New Jersey City University Percussion Ensemble performed in its annual fall campus concert on Friday, November 21, 2008, in Margaret Williams Theatre of Hepburn Hall, 2039 Kennedy Boulevard in Jersey City. The NJCU Percussion Ensemble performed under the direction of Greg Giannascoli. The marimba soloist was NJCU student Dan Granda.

Performing members included NJCU students Carmen Arrojo, John Fragasso, Ana Garcia, Joseph Rizzolo, Natalia Cruz, Peter Orozco, Andrew Yoon, William Yorker, and David Yule. All are students of Dr. Giannascoli, Randall Hicks, and David Fein. The program featured “March for Two Pair of Kettledrums” by Andre and Jacques Philidore; “Take That” by William Albright; “Periphery” by Mick Rossi; “The Nose: percussion interlude” by Dimitri Shostakovich; “March to the Scaffold from Symphonie Fantastique” by Hector Berlioz/Harold Farberman; “Hit the Deck” by David Noon; “Brooms Hilda” by Chris Crockarell; “Flight of the Bumblebee” by N. Rimsky-Korsakov/Clair Musser; “Jovial Jasper” by George H. Green/Bob Becker; and “Ragtime Robin” by George H. Green/Bob Becker.

WBGO—FM (88.3 FM) radio featured a live performance on Friday, April 10, 2009, of the Wayne Shorter Combo, a group of four New Jersey City University jazz performance majors coached by saxophonist and adjunct jazz instructor Bob Malach. The performance was heard world-wide, live on the Web at WBGO.org. The program is part of WBGO’s “Jazz Celebration Month.”

Members of the Wayne Shorter Combo include three students enrolled in the NJCU Master of Music degree program: Jason Teborek on piano, Michael Preen on bass, Jeremy Fratti on saxophone; and Jonathan DiFiore on drums, a student in the Bachelor of Music degree program. The four musicians are students of Dr. Ed Joffe, NJCU director of jazz studies.

The Wayne Shorter Combo explored the compositions of one of jazz' greatest composers—Wayne Shorter. The group is one of four combos performing this semester. Each semester, the jazz combos are devoted to the exploration of different noted composers and/or genres. This spring, the groups were entitled the Benny Carter Combo, The Brazilian Combo, and The Afro-Cuban Ensemble, in addition to the Wayne Shorter Combo.

Mr. Malach, who joined NJCU’s jazz faculty last year as an adjunct instructor, is the instructor of the Wayne Shorter Combo. The saxophonist has played with the greatest names in jazz and contemporary music. He has been the featured tenor saxophone player with greats such as Horace Silver, Bob Mintzer's Big Band, Dr. John, Babara Streisand, Michel Petrucciani, Mike Stern, Stanley Clarke and Stevie Wonder, among others.

Publications, Presentation, and Community Service of Library Professional Staff

Name: Juan Almodovar

Rank: Cataloging/Reference Librarian II (Database Maintenance Coordinator)/Assistant Professor in Guarini Library

Awards: N/A

Publications: N/A

Presentations: (2009, May 15). "*A Practical Approach to Enhancing Library Instruction for Diverse Students in the Digital Age*" A co-presentation (with Min Chou) at the 2009 Joint REFORMA Northeast, AILA, APALA, BCALA and CALA Mini-Conference "*Information without Borders: Multicultural and Multilingual Collections in the Digital Age,*" held in New York City, NY.

Professional Community Service Activities:

Member, Vale Bibliographic Control and Metadata Committee

Member, NJCU Council of Hispanic Affairs (CHA)

Member, New Jersey NACO Library Project

Member, NJCU Graduation Marshal

Elected, Alternate Library Senator, 2008-2010

Member, Library Personnel Committee

Member, Librarian Range Adjustment Procedures Committee

Name: Grace F. Bulaong

Rank: Library Director in Guarini Library

Awards: N/A

Publications:

Presentations: (2009, January 29). "*Library Services,*" Human Resource presentation to New Adjuncts, New Jersey City University, Jersey City, NJ.

(2009, January 27). "*Library Services,*" Human Resource presentation to New Adjuncts, New Jersey City University, Jersey City, NJ.

Professional Community Service Activities:

Member, NJCU 80th Anniversary Planning Committee
 Chair, NJCU 80th Anniversary Planning Committee,
 Memorabilia/History Subcommittee
 Member, NJCU Instructional Technology Task Force
 Member, NJCU Search Committee, Prospect Researcher
 Member, NJCU Representative, VALE Consortium
 Recording Secretary, VALE Consortium
 Member, Middle States Self-Study Group 8
 Member, NJCU Representative, Metropolitan New York Library
 Association
 Member, NJCU Library Representative to PALINET Consortium
 Member, Institute of Noetic Sciences
 Member, American Library Association
 Member, Asian/Pacific American Library Association
 Member, Canadian Library Association
 Member, Canadian Association of College and University
 Libraries
 Member, Ontario Library Association
 Member, Ontario College and University Library Association (past
 president)
 Life Member, Phi Kappa Pi Honor Society
 Life Member, Pi Gamma Mu Honor Society
 Member, International Federation of Library Association, Section
 on Information Literacy
 Member, World Future Society
 Member, Association of College & Research Libraries ACRL NY
 Chapter Member, American Society for Information Science and
 Technology (ASIST)
 Member, ASIST NJ Chapter
 Member, NJ Library Association
 Secretary, Philippine American Friendship Committee
 Volunteer, Jersey City Coalition/Community Development Clean-
 up drive

Name: Min Chou

Rank: Library Web Coordinator, Librarian I / Associate Professor in
 Guarini Library

Awards: Mini-Grant Award, New Jersey City University, AY 2008-09

Publications: Chou, M. & Zhou, O. (2008). Universal Web Access: Role of
 Academic Libraries. *"In Proceedings of World Conference on
 Educational Multimedia, Hypermedia and Telecommunications
 2008,"* (pp. 6363-6368). Chesapeake, VA: AACE.

Presentations: (2009, May 15). “*A Practical Approach to Enhancing Library Instruction for Diverse Students in the Digital Age*,” A co-presentation (with Juan Almodovar) at the 2009 Joint REFORMA Northeast, AILA, APALA, BCALA and CALA Mini-Conference “*Information without Borders: Multicultural and Multilingual Collections in the Digital Age*,” held in New York City, NY.

(2008, June 30-July 4) “*Universal Web Access: Role of Academic Libraries*.” A presentation at the ED-MEDIA 2008 World Conference on Educational Multimedia, Hypermedia & Telecommunications held in Vienna, Austria.

Professional Community Service Activities:

Member, MSCHE Steering Committee for NJCU Middle States Decennial Self-Study Report, 2008-
 Planning, Resources, and Institutional Renewal Working Group for NJCU Middle States Decennial Self-Study Report 2008-
 Elected Member, Planning Development, and Budget Committee, NJCU Senate Standing
 Elected Senator, NJCU Senate
 Elected Member, Faculty & Professional Staff Affairs Committee, NJCU Senate Standing Committee
 Elected University Senator 2005-
 University Senate’s Representative at the NJCU Environmental Health & Safety Committee
 Elected Member of the Library Personnel Committee 1993-
 Member, American Library Association
 Member, Association of College and Research Libraries
 Member, ACRL/DLS Guidelines Committee 2008-2010
 Member, ACRL/DLS Web Committee 2008-2010
 Member, Reference and User Services Association
 Member, Chinese American Librarians Association (life member)
 Vice President/President Elect 2010/2011
 Executive Committee of the Board 2009-2013
 English Editor, Journal of Library and Information Science 2008-2011
 Chair of CALA JLIS Editorial Board, 2008-2011
 Elected Board Member-at-Large, 2007 -2010
 Member, 2006-2009(ex-officio)
 Publications Committee Member, 2006-2011 (ex-officio)
 Constitution and Bylaws Committee Member, 2005-2009
 Member, Asian/Pacific American Librarians Association 1993-
 Law Library Association of Greater New York 1989-

Association for the Advancement of Computing in Education
(AACE) 2007-

Name: Ashraf Elbaz

Rank: Assistant Director, Library Technical Support in Guarini Library

Awards: N/A

Publications: N/A

Presentations: N/A

Professional Community Service Activities:

Chair, NJCU (ITS) Information Technology Services Remote
Desktop
Management Software Sub-Committee
Member, NJCU Technical Standards and Services Task Force,
Information Technology Steering Committee
Member, NJCU Campus Card Committee

Name: Xiaoli Shirley Fang

Rank: Distance Learning Reference Librarian II / Assistant Professor in Guarini
Library

Awards: N/A

Publications: N/A

Presentations: N/A

Professional Community Service Activities:

Member, Assistant Editor for Production for Occasional Paper Series of
Chinese
American Librarians Association
Member, University Senate Sub-Committee – Elections Committee

2008/2009

Name: Judy Jeng, Ph.D.

- Rank: Head, Collection Services (Coll. Dev/Acq/Cat) Librarian II / Assistant Professor in Guarini Library
- Awards: Editor-in-Chief, *CALA Occasional Paper Series*
- Publications: Editorial Board member, *Journal of Web Librarianship*
- Presentations: (2009, February). "Usability Evaluation of Digital Library" Chapter 28 in Yin-Leng Theng, Schubert Foo, Dion Hoe-Lian Goh, & Jin-Cheon Na (Eds.), "*Handbook of Research on Digital Libraries: Design, Development and Impact.*" Published by IGI Global (February 2009).
- (2008, December 17-24). Evaluation of the New Jersey Digital Highway "*Information Technology and Libraries,*" 27 (4).
- (2008, July, 8-9). "*Evaluation of digital Libraries: MIC, NJDH, and NJVid*" Mid-Atlantic Digital Library Conference, July 8-9, 2008, Bucknell University, Lewisburg, Pennsylvania, USA.

Professional Community Service Activities:

- Evaluation Consultant, NJVid
Member, NJVid Steering Committee
Member, NJVid Sustainability Workgroup CALA Inaugural Occasional Paper Series
- Editor-in-Chief, Ex Officio, CALA Publications Committee
Editorial Board Member, Library Resources and Technical Services
- Services
Chair, ASIS&T International Paper Contest
Program Chair, ASIS&T New Jersey Chapter
Member, ASIS&T Constitution and Bylaws Committee
Referee, ASIS&T International Paper Contest, Journal of Web Librarianship, Library Resources & Technical Services
- Editorial Board Member, Library Resources and Technical Services
- Committee
Member, ALCTS Administration of Collection Development
- Committee
Member, ACRL International Relations Committee
Chair, LITA Standards Interest Group
Member, LITA Publications Committee
Member, IFLA Acquisitions and Collection Development
- Committee
Member, INFOLINK Diversity Committee
Member, PALINET Electronic Resources Advisory Group

Member, NJCU Guarini Library Search Committee for Circulation Librarian
Member, NJCU Judicial Board
Member, NJCU Faculty Senate, Curriculum and Instruction Committee
External Reviewer, the City University of New York Collaborative Incentive Research Grant
External Reviewer, Digital Libraries Curriculum Development Project, University of North Carolina and Virginia Tech University
Member, VALE Assessment Committee
Member, VALE Cooperative Collection Management Committee

Name: Sheila Kirven

Rank: Education Services Librarian II / Assistant Professor in Guarini Library

Awards:

Publications: Kirven, S. (2008, Winter [Review of the book] "*Teaching Children 3 to 11: A student's Guide.*" Education Libraries, 31 (2), 46.

Kirven, S. (2008, October) [Review of the book] "*Everyday Antiracism: Getting Real about Race in School.*" Education Reviews-Brief Reviews [Online] <http://edrev.asu.edu/brief/oct08.html>

Presentations: Kirven, S. and K. Uko (2008, October 2) Jersey City Public School Librarians E-Resources Workshop "*Navigating Primary Resources on the Internet,*" NJCU, Jersey City, NJ.

Professional Community Service Activities:

Member, (ALA) American Library Association
Member, Association of College and Research Libraries (EBSS Section National and NY Chapter.)
Member, ACRL/NY, CMC Discussion Group
Member, Black Caucus of the American Library Association (BCALA), NJ Chapter
Member, Association of Caribbean University Research and Institutional Libraries (Associate Member)
Member, New Jersey Global Educators

Member, New Jersey Library Association
Member, New Jersey Reading Association
Member, GoGlobal Committee 2007-
Member, NJCU Advisory Board, M. Jerry Weiss Center for Children's
and Young Adult Literacy, 2006-
Member, NJCU Editorial Board, Transformations: The Journal of
Inclusive Scholarship and Pedagogy, 2004-

Name: Patrick Shalhoub

Rank: Head, Periodicals/Government Documents, Department, Librarian II /
Assistant Professor in Guarini Library

Awards: N/A

Publications: N/A

Presentations : 2009, May, 19) Presentation on the History of Jersey City for the Van
Vorst Park Association, Downtown Jersey City. The presentation focused
on recent research on our NJCU, sponsored local history website project
call Jersey City: Past and Present.

Professional Community Service Activities:

Member, American Library Association
Member, New Jersey Library Association
Member, Hudson County Community College Library/Learning
Member, Resources Center Advisory Committee – Spring 2008-

Name: Fred Smith

Rank: Head, Reference Department, Librarian I / Associate Professor in Guarini
Library

Awards: N/A

Publications: Contributor to Librarians Index to the Internet Writes the ongoing
NJCU Library blog

Presentations: Contributor to Librarians Index to the Internet

Professional Community Service Activities:

Member, NJCU Library Personnel Committee
Chair, NJCU Search Committee for Head, Circulation
Member, American Historical Association (AHA)
Member, Organization of American Historians
Member, Medieval Academy of America
Volunteer Band Staff Member, Bergenfield High School Music
Department
Profile Selected for Who's Who in America
Acknowledged with Thanks in New Scholarly Works:
 "I Am Murdered" (2009), *"Triumvirate"* (2009), *"1858"* (2008)
 authored by Bruce Chadwick